

SIXTH FORM PROSPECTUS 2018



LIVING TO LEARN | LEARNING TO LIVE

Dear Year 11 Student...

Choosing what to do next after Year 11 is an important decision. You need to consider all possibilities very carefully. One excellent option is to continue your education in the Sixth Form at North Halifax Grammar School (NHGS).

At North Halifax Grammar School:

- In 2017 99.6% of the 493 A-level entries achieved A*-E grades, with 66% at A*-B. Our average pass rates over the last three years have been 99.4% (A*-E grades) and 64% achieving A*-B grades. These scores are well above national averages and we consistently achieve results that put us in the top 25% of Sixth Forms for value added
- Our results are consistently excellent in a wide range of subjects, including mathematics, the sciences and social sciences, languages and creative subjects
- Our purpose-built Sixth Form Learning Centre has hi-spec teaching rooms, as well as social, catering and study facilities
- Our subject staff are all fully qualified teachers with a proven track record of delivering excellent results at GCSE and A-level
- All our personal tutors are teachers who provide caring and effective support which keeps students on track
- We encourage students to become confident, independent learners, who use their time and resources effectively so that they are ready for university or employment
- We deliver an extensive range of enrichment opportunities in such areas as music, drama, sport and business and enterprise. These promote personal development and build fantastic personal statements and CVs

- We provide excellent careers advice to help students plan for the 'next stage'. In 2017, students went on to study at over 50 universities and institutions throughout the UK, including 48% of students progressing to Russell Group universities

- A £4m building refurbishment programme has been completed recently and a new £3m sports hall was opened in September 2017

Our school motto is Living to Learn, Learning to Live, and this captures the school's belief that there is far more to success in life than just passing exams. We provide a wide range of courses, opportunities, activities and experiences to enable students to become motivated, independent and fulfilled lifelong learners.

If you are intending to take A-levels to progress to university or enter employment, then NHGS is quite possibly the best place for you. Find out more at our Sixth Form Open Evening on Tuesday 14th November 2017 from 6 pm to 8 pm when you can look around and meet us in person. If you are unable to attend, please call us to arrange a time to visit.


Yours sincerely



Gill Quigley
Sixth Form Leader



Andrew Fisher
Principal



A photograph of an earwig, magnified 50 times. The picture was taken at NHGS using the school's scanning electron microscope.

At NHGS we provide a vibrant and friendly environment in which students are able to learn, develop as individuals and enjoy themselves. There are currently around 330 students in the Sixth Form, engaged in a wide range of courses and activities. All students joining the Sixth Form take part in an induction day in the first week, helping everyone to settle quickly into Sixth Form life.

Our entry requirements are as follows:

- A minimum of 6 GCSE subjects at Grade C or above or Grade 5 or above (for new GCSEs) including English and Mathematics;
- Grade B or Grade 5 (for new GCSEs) or above in any subject to be studied at A level (where the student has previously studied the subject);
- Equivalent vocational qualifications may be accepted;
- Full course, Level 2 qualifications, including OCR national qualifications will count as one GCSE;
- To study Biology, Physics or Chemistry, students need to have achieved B/6 Grades in the respective GCSEs or a minimum of two B/6 Grades in Science and Additional Science at GCSE.
- To study Mathematics, Physics or Chemistry they must have Grade B/6 or above in Mathematics at GCSE.
- Applied subjects at GCSE and BTEC Level 2 qualifications will only count as one GCSE.

Sixth Form Programme of Study

Following the recent national post 16 curriculum reforms, all A-levels follow linear assessment from September 2017, with all formal examinations taking place at the end of year 13. In line with this, and requirements for university entry, the majority of year 12 students will study 3 A-level subjects. Students with an average point score equating to an A-grade/Grade 7 or better at GCSE will have the opportunity to study 4 A-level subjects if they feel this is appropriate. In addition, it is recommended that any student studying Further Mathematics A-level should study 4 A-levels.

Internal examinations will be held towards the end of Year 12. Full advice and guidance on student progress will be provided throughout the course to ensure students are in the best position to progress their education, training and/or employment following Sixth Form studies.

Students will also have the opportunity to complete the Extended Project Qualification (EPQ) which will be introduced to students later in year 12 once independent study skills have been developed. Alongside their A-levels, all students will complete the PSCHEE programme which helps to prepare them for Higher Education or employment, including life skills appropriate to Sixth Form students

NHGS endeavours to offer as broad a range of subjects as possible and as a result some subjects may be delivered collaboratively through the Calderdale Sixth consortium of schools. This would mean students travelling to an alternative learning centre to receive some of their lessons. This offers students the widest possible choice of subjects. A potential development for next year is the opportunity for students to combine A level subjects with vocational study in conjunction with Calderdale College. Please speak to a member of staff if you think you might want to study a course not currently offered.

Pastoral Care

"Moving to North Halifax for Sixth Form was without a doubt the best decision I could have made! The top quality teaching and support combined with the wide range of enrichment activities creates an unforgettable Sixth Form experience!"

We understand that young people face numerous challenges in today's society and we work with all students to support them through Sixth Form life. Students are allocated to a tutor group on entering the Sixth Form and stay with this group through the two years.

We have an experienced team of tutors who work closely with the Year Group Leaders and Sixth Form Leader to ensure students' time at NHGS is both happy and successful.



Extended Project Qualification (EPQ)

This additional qualification allows well-motivated students to carry out their own research project in an area of their choice.

The EPQ is a relatively new qualification which was introduced nationally to give students an opportunity to pursue their own study interests beyond the constraints of their A-level subjects. Submitting a project for the EPQ will help to develop research and writing skills and will give participating students an advantage when it comes to undergraduate study at university.

Such research is aimed at developing skills which can be transferred throughout many subjects. It also demonstrates to universities and employers students' ability to think independently and their real passion for their chosen subjects.

What does an EPQ entail?

- Selecting a topic of interest and drafting a proposal for it.
- Planning, researching and carrying out the project.
- Providing evidence of all stages of the project.
- Delivering a presentation to a specified audience – this can be in any format such as a play, a film, a piece of art or another original idea.

The EPQ really is an independent project which the student has control over, both in terms of their choice of research topic, and the form in which they present their findings.

'The Cambridge Colleges welcome the introduction of the Extended Project ... primarily because of the benefit we recognise in the skills it will develop in learners and the consequent easing of the transition from study in secondary to higher education'

The school's Sixth Form Learning Centre is situated in the centre of the school's grounds. The first floor comprises five teaching rooms for specialist Sixth Form subjects. The ground floor includes a social area, the Finches Diner and the Sixth Form Office.

An independent learning area has been created adjoining the Sixth Form Centre, solely for Sixth Form students, which is equipped with work stations and study booths.

The provision of dedicated teaching areas, an independent learning area and the Learning Resources Centre (all of which provide ICT access) facilitates the range of learning experiences required at post-16 level. Students also have access to all the other learning resources in the LRC and the school's Careers Library. The social facilities in The Sixth Form Learning Centre promote informal social interaction in a 21st century environment.



The Sixth Form Office

Why do we have a Sixth Form Enrichment Programme?

It is no longer enough simply to do well in academic subjects in order to secure a place at university or a good job. Both university admissions tutors and employers now increasingly look for more.

They want to see rounded individuals who have explored their potential. They want to see Sixth Formers gathering experience in different areas in order to develop a broad range of skills and attributes. Universities are also interested in whether a student has the ability to effectively manage a wide range of activities alongside their academic work, thus revealing both their organisational skills and personal qualities. It is precisely for these reasons that we are committed to a full enrichment programme here at North Halifax Grammar School.

Students' involvement in North Halifax Grammar School's enrichment programme also ensures that our students continue to be active members of the school community, often gaining valuable leadership experience and preparing them for the world outside our gates. While students are expected to participate in at least one extracurricular activity, most of our students will be involved with many more enrichment opportunities.



The Christmas Concert: photograph by Marc Hamilton Year 12



The Sixth Form Common Room



Sixth Form Induction Day

Core Enrichment

Wednesday afternoons are devoted to the Core Enrichment Programme. All Year 12 students choose from a range of activities including mentoring in local primary schools, sports, cooking, a touch typing course and relevant work experience.

Optional Enrichment

Whilst all students are expected to participate in the core enrichment, most of our students will be involved in many more enrichment opportunities. Some of the current optional enrichment activities on offer include;

First Bow - Write and produce plays with a cast of year 7 & 8 students.

First Aid - Complete a certificated First Aid course with external tutors.

Young Enterprise Group - Year 12 students form companies running a range of activities and developing general business skills.

Leprosy Action Group - Help fight diseases of poverty.

Debating - Develop thinking and communication skills, either for fun or in competitions.

Amnesty International - A Human Rights support group. Pupils organise a wide variety of events designed to raise money and awareness.

Sign Language - A certified course with an external provider.

Chess Club - Play friendly games or take part in a chess ladder.

MedSoc - For students who intend to pursue a career in Medicine.

TEFL - Gain a qualification in teaching English as a Foreign Language.

Duke of Edinburgh - Opportunities up to Gold D of E.

Sporting Activities - football, netball, hockey and athletics.

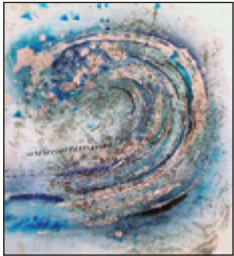
Musical Activities - for example, rock choir, swing band, orchestra, concert band, mixed-voice choir and a variety of chamber ensembles. Or play in your own rock band in the Christmas concert.

Rotary Interact Charity Committee - Interact is Rotary International's Service Club for young people. Each year, students coordinate fundraising for a variety of charities.





Max Frost Y13



Chloe Bean Y12

"Art doesn't feel like a lesson because of the enjoyment we all get out of it."

"You rapidly pick up new skill sets and techniques. You also display pieces of work you never would've known you could achieve and support is always there."

During the Art course students initially work on a number of expressive and creative projects. These are designed to develop their independent research skills and introduce them to a breadth of techniques such as photography, drawing, painting, printing, textiles, ceramics, digital art and mixed media.

Initial work leads to an extended unit of self directed study. Our Year 13 students this year produced some exciting work based on Islamic pattern, the human form, landscapes and expressive portraiture.

Students enjoy the range of extra-curricular activities we offer such as artist workshops, the still life course and trips to major art galleries and museums. This year we went on a visit to London to gather research.

Students enhanced their work with gallery visits and life drawing sessions.

In Year 12, students focus on fundamental cell biology and biochemistry. Basic physiology and body systems are covered whereby students have the opportunity to dissect animal organs and consider comparative anatomy.

Students in Y13 consider the essential metabolic processes of photosynthesis and respiration. The ever changing and developing topic of genetics is covered as well as our role within ecosystems. The control and regulation of body processes is covered, looking at homeostasis and the nervous system.



"The course is very enjoyable with a wide range of teaching styles to suit everyone."

"Very interesting, a good foundation for many university courses."

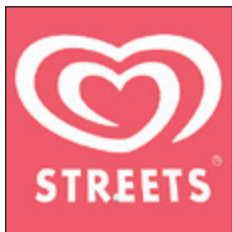
"An awesome subject, really interesting and great teaching..... loved it."

A-level 2017

43 students

34% A* - A

68% A* - B



"It taught me new skills which I can use in later life when running my own business."

"Fun lessons where we learnt a lot as well."

"I feel that the way it is taught is on a level with me and encourages me to speak up."

In Year 12, students study the basics of business management: marketing, managing people, production and finance. Students then apply their knowledge to real-life business situations.

In Year 13, students develop further through the study of international business and business decision making. In 2016-17 the 28 students performed extremely well, gaining 96.4% grades A*-C. Many of the students enjoyed the course so much that they went on to study the subject further at university.

Students also develop a wide range of skills including data analysis and effective communication, preparing them for further study or the world of work.

75% of students have gained at least a grade B over the last 5 years.

Chemistry is the study of substances: what they are made of, how they interact and what role they play in living things. It links with all the other sciences and underpins many branches of technology from the silicon chip to brewing.

Chemistry is taught in modern, dedicated labs which are equipped with everything needed to deliver this practical science.

The OCR specification contains practical activities embedded within each unit, to reflect the nature of Chemistry. The Chemistry Olympiad allows high performing students to stretch and challenge themselves.

A-level 2017

32 students

75% A* - C

100% A* - E



"The variety in the subject interests me and it complements my other subjects, Physics and Biology."

"Thanks for a great course, Chemistry was my favourite subject."

"I have enjoyed the creative application of knowledge."

"Really friendly teacher and a great vibe in class."



"The Computing course helps you to think logically to solve any problem you may encounter."

"Computing is a really useful and interesting subject. I love facing the challenge programming offers."

Computer Science enhances pupils' lives as well as their life skills. It prepares young people for a world that doesn't yet exist, involving technologies that have not yet been invented and that present technical and ethical challenges of which we are not yet aware. It aspires primarily to teach disciplines with long-term value, rather than skills with short-term usefulness.

Computer Science is an exciting and engaging subject that encourages students to be creative when solving problems. It builds confidence to experiment with the purpose of finding more efficient and effective ways to improve students' education, work and life.

Students made apps, distributing them through the Google Play Store.

Students are involved initially in a variety of short design and make activities which enhance their knowledge of product design and enable them to build a strong skills base. They independently research areas as diverse as architecture and inclusive design and experiment with prototypes whilst using CAD skills and 3D printing techniques to model potential outcomes.

In Year 13, students embark on an extended project of their choosing, which will occupy the first two terms and is a substantial design project. This strengthens their practical skills and allows them to design and make a more complex product that responds to a specific user need.

Students sit an exam in the summer which focuses on the design and manufacture of products.

In 2017, most D&T students went on to study a creative subject at university.



"The structure of the course allows you to work on a project that is completely your choice."

"All the staff encourage you to be creative yet realistic."

"A real hands-on subject - fun, yet challenging."



"The atmosphere in the class was good. The work related to everything."

"Lessons were always in good spirit and I learnt a great deal."

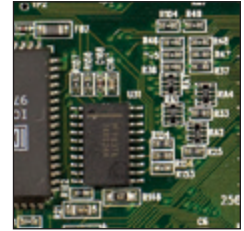
"Enjoyed the lessons and can apply Economics to many things."

Our students study both how businesses behave (what markets to sell in, what price to charge, and how to dominate a market), and the workings of the UK economy (unemployment, economic growth / recession, inflation, poverty, the environment, the EU and Euro).

The lessons are planned to encourage students to develop their own opinions of key economic and political issues: Should the UK have voted to leave the EU? How should university education be funded? As a result students complete the course with a sound grasp of the economic world in which we live, and a competence in arguing the cases for and against contentious issues.

Students also develop a wide range of skills including data analysis and effective communication, preparing them for further study or the world of work.

Many enjoyed Economics so much at NHGS that they went on to study it at university.



Electronics is involved in every aspect of the modern world and its importance is both undeniable and universal. It is one of the fastest growing industries of the twenty-first century. Electronics and electronic engineering offer an immense variety of further study and career opportunities.

The aim of this course is to attract students to study Electronics by providing a rewarding and stimulating examination course. By its very nature, Electronics is a practical subject and is taught in a practical manner.

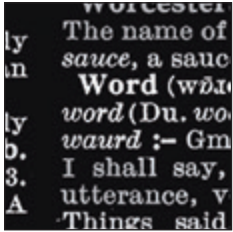
"Fun filled lessons, lots of creativity."

"A good break from purely theory based subjects."

"Very interesting course, lots of practical work too. You get to discover the laws and equations yourself, which really helps learning the key concepts."

"I really enjoy the practical work as it gives me a real sense of achievement when a circuit works."

A highlight of the year was the highly impressive robot competition.



*"Delving into English
Language has opened my
eyes to a whole new way of
looking at things."*

*"I never imagined so much
of a text message could
be analysed for an A-level
subject."*

*"It's fascinating seeing
how English can change
not just over centuries but
sometimes over a matter of
months."*

How do babies manage to acquire a language? Do women really speak a different language to men? Or is it just a dialect? And what is a dialect anyway and why do Geordies sound so different to Scousers? Where did the idea of standard English come from?

In A-level English Language we tackle all these questions and many more, getting to grips with the machinery of English in order to deepen our understanding of it and to help us all make better use of its power.

Like words? Like grammar? Love A-level English Language.

A-level 2017

100% A* - C

88% A* - B

At NHGS you are guaranteed experienced, enthusiastic teachers with highly developed literary skills, keen to share a wide range of great texts from *The Catcher In The Rye* and *A Streetcar Named Desire* to Duffy's *Feminine Gospels* and dystopian fiction. We don't tell you what the books are about, we ask you.

Covering authors such as Shakespeare, Wilde and Rossetti, Orwell, Atwood and Duffy, this course challenges you to think and write with greater clarity than you ever have before.

If you love reading and you love thinking for yourself, you will love this course.

A-level 2017

100% A* - E

92% A* - C

74% A* - B



*"The teachers truly care
about us AND the grades."*

*"Some of the texts have
been surprisingly and
enjoyably edgy!"*

*"I never realised how
comedy and tragedy could
be so similar."*



The department maintains a high standard of teaching, shown by our excellent A-level results: in 2017 62% of students achieved grades A*-B.

Students engage in extra lunchtime “extended learning sessions”, taking an in-depth look at film, grammar and literature, and have the opportunity to become French mentors to younger students. Additionally, there are regular 6th form French film trips and opportunities to participate in national and International competitions and events.



“The teaching was always helpful and useful.”

“My French speaking has come on so much.”

“I’ve really enjoyed A-level French and I’m so glad I picked it.”

All students pick their own area of interest for the independent research project.

The department has developed a course to build students’ confidence by deepening their understanding of familiar topics. However, you should be prepared to be challenged by some of the new skills and understandings which will develop you into a fully rounded A-level student.

A highlight for students is the compulsory field trip which will enable you to embark on your own individual project in Year 13. Your coursework marks and the formal summer exam results will be collated to form your final mark. You will enjoy this dynamic and contemporary course which links well to many careers.

A-level 2017

23 students

57% A* - B

95% A* - D



“The staff are motivated and keen to make the work accessible for everyone.”

“Suddenly you begin to understand how the world works.”

“The field trip in Snowdonia was great, it showed you how to use all the skills that you learned on the course.”



"The issues we studied in politics were much more interesting than I anticipated. The subject gave me a much better understanding of what was happening during the EU referendum."

"The visit to Westminster was great – a chance to meet MPs, members of the House of Lords and see Parliament in action."

The past few years have been some of the most exciting times to study politics and have demonstrated the importance of understanding what is happening in the world around us. The Government & Politics course at NHGS gives students a broad understanding of issues, including; the formation of the coalition government, the causes of Brexit, the rise of Donald Trump and the changing identity and ideas of political parties in the UK.

Over two years students will look at topics in UK politics that will build their knowledge of; political parties, pressure groups, elections, the judiciary, parliament and the constitution. In addition, students will gain an understanding of the ideas that inform political action through studying the ideologies of socialism, liberalism and conservatism. The course will also allow students to compare the UK and US systems of government.

A-level 2017

13 students

91% A* - B

100% A* - C

The course includes the study of both medieval and modern history.

NHGS's unusual combination allows students to learn about an exciting period of history that they have not studied in depth before (Crusades, Norman Conquest). The course also adopts a more media and social history focus on a previously studied era (Britain 1884-2004). Lessons will involve students analysing sources (medieval manuscripts to songs from the 'Swinging Sixties'), putting forward their views in discussion and gaining feedback on exam technique.

In their coursework students become a 'real historian'; independently following their own lines of enquiry whilst still being supported. Students will analyse, explain and evaluate the interpretations of three historians.

A rare opportunity to study events very close to, and very far from, the present day.



"Having always studied modern history I was a bit apprehensive about the medieval topics. However, I soon found that I really enjoyed them."

"The A-Level units really gave me a chance to develop my independent work and establish my own viewpoint on different issues."



"I love how challenging Mathematics is and if the challenge ever gets too big there is always a teacher on hand to help."

"Probably the most enjoyable of all my A-level choices. Teaching was great and lessons went at a good pace."

"I wasn't planning on doing Mathematics at A-level but now I'm doing it I really enjoy Mathematics. The teachers are always really happy to give you extra help."

Students will study Pearson Edexcel Level 3 Advanced GCE in Mathematics.

The main areas in Pure Mathematics are algebra, functions, exponentials and logarithms, vectors, numerical methods, trigonometry, co-ordinate geometry, sequences and series, differentiation, integration and direct methods of proof.

There is a qualified mathematics teacher available every lunchtime for a drop in help session. Curriculum learning is augmented by opportunities to mentor KS3 and KS4 pupils.

46% of students who completed A2 Mathematics in 2017 gained an A* or A grade, helping them secure university places on a wide variety of courses.

A-level 2017

**74% A* - B,
which is
10% above
the national
average.**

NHGS provides a range of modules in further pure, statistics, mechanics and decision mathematics taught by experienced specialist staff. Students taking Further Mathematics find it provides a challenge and a chance to explore more sophisticated concepts, resulting in a rewarding and stimulating experience.

NHGS students are encouraged to participate in residential courses, problem solving sessions and competitions at local universities.

In Year 13 we facilitate preparation for STEP papers for Oxbridge or Warwick candidates by co-ordinating attendance at specialist sessions at Leeds University.

**In 2017 12
students
completed
Further
Mathematics,
50% achieving
grades A* - A.**



"I feel like I was prepared well for the exams and was given the option of extra help at lunchtimes."

"I really enjoyed studying Mathematics and Further Mathematics in year 12 and am greatly looking forward to studying both next year."

"I find Further Mathematics exciting because the content is very interesting."



"I took Media as a fourth subject and now I'm studying it at University."

"I really enjoy the combination of theory and practical work."

"I'll never look at films in the same way again."

Media Studies is the academic examination of all areas of the media. Media encourages students to analyse media texts in an analytical and critical manner employing various approaches such as Marxism, feminism and pluralism.

The power of the media cannot be underestimated and through this course students will gain an insight into the organisations that shape our lives. Media Studies offers the opportunity for YOU to shape the media. Through dedicated teaching you will become equipped with the skills to create your own media products, such as short films or music videos.

If you enjoy consuming the media, analysis and creative freedom...Media Studies may be the subject for you.

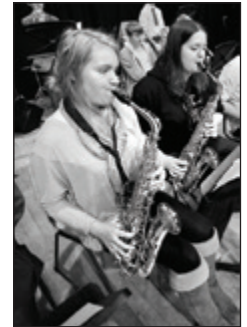
Students did work experience at a prestigious production company in Halifax.

Music is a subject which will allow you to build on the aural, analytical, composing and performing skills that you will have developed through studying GCSE Music.

Music at A Level gives all students access to study an eclectic mix of music from the vocal music of J S Bach to the film music of John Barry. Studying A-level music at NHGS is so much more than what happens in the classroom.

All students are encouraged to become involved in the vast extra-curricular provision that the department has to offer.

A vast range of enrichment opportunities is available for Music students at NHGS.



"It's a great course. You get to take everything you enjoy about music and expand upon all the interesting bits. You develop loads of useful skills that you would never find anywhere else."



"A fun interactive subject with great teachers. Thanks."

"I've really enjoyed A-level P.E. I definitely recommend it if you are a keen sportsperson."

"An interesting mixture of theory and practical exams."

Our students will study three theory topic areas in the OCR specification: physiological factors affecting performance, psychological factors affecting performance and socio-cultural and contemporary sporting issues.

These will collectively account for 70% of the students' overall grade through two written exam papers at the end of their two-year course.

Students' performances will also be assessed in one practical activity and in a verbal evaluation and analysis of performance for improvement (EAPI) which together will account for 30% of their grade.

This year we have had a brand new Sports Hall built, complete with fitness suite, dance studio and classrooms for examination classes.

All of our students attend the National OCR Revision Conference.

Students focus on the language of photography in the first term, learning critical frameworks and practical techniques. New writing frameworks and analogue photography are introduced to complement the digital work done. The galleries in Bradford are used for some of the work.

In Year 13 we visit galleries, usually in London, to carry out critical work in support of students' Personal Investigation projects. In recent years projects have been completed on documentary, feminist and aesthetic themes, resulting in some huge and powerful prints.

Our students regularly have success in national competitions and exhibitions.

Photography A-level is accepted by the majority of university courses as part of their entrance criteria.

Five year averages:

80% A* - B

100% A* - E



Rebecca Macdonald Y12



Rachael Archer Y13

"I like working individually instead of being told to do everything, the way the lessons are laid back and it's all up to us."

"I like having weekly deadlines and knowing exactly what to hand in."

"There is more freedom in Photography than in any other subject."



"Explaining the complex theories with simple, fun practical tasks."

"I enjoyed the Astrophysics unit."

"We went on trips that helped with the course and the teachers were very helpful when I was stuck."

They say "It's not rocket science!" Well it is at NHGS. Our Physics students have been national finalists for the last 3 years (and winners in 2014) of the UK Rocketry Challenge.

We strongly believe in putting physics into perspective through practical experiments in our lessons and enrichment activities. To stretch and challenge our most able students there is the opportunity to enter the British Physics Olympiad.

Key concepts taught include: kinematics, Newtonian and quantum theory, nuclear and particle physics, wave theory and electrical circuits. We also look at life saving medical physics and out of this world astrophysics! The course is taught by an experienced and well qualified department. We have an excellent track record of success.

73% A* to C grades. Many students went on to study a physics related degree course.



How does your memory work? What significance do different brain structures have on behaviour? How do psychological disorders such as OCD, depression and phobias develop? A-level Psychology can help answer these questions.

Psychology is the scientific study of human behaviour which will give you an insight into the multifaceted nature of human beings. Students find the course content relevant to their lives as it explains people's behaviour and what can be done to change this.

Psychology helps develop many transferable skills that complement other subjects and it prepares you for a wide variety of degree courses and careers.

64% of students achieved A*/B. Many went on to study Psychology at university.

"Psychology is an amazing and interesting subject and the things you learn can apply to everyday life and your future career as well."

"Studying Psychology helps you to understand other people better, as well as yourself."

"You study very interesting topics in Psychology and you can apply your knowledge to what's going on around you all the time."



"RE is a fascinating part of my school week."

"Interesting topics that lead to lively class discussions."

"Great feedback from essays."

"Great for those who wish to challenge themselves and the ideas around them."

This course is equally weighted between Philosophy, Ethics and Buddhism and is assessed by a 2-hour examination in each of the three topics.

The Philosophy of Religion paper includes Plato and Aristotle, before looking at the concept of God, while classic arguments for and against God's existence and religious language are also studied. The Religious Ethics paper consists of the study of a variety of ethical theories which are then applied to issues such as euthanasia and sexual ethics.

The third paper includes the life of the Buddha, establishment of Buddhist society, key teachings, meditation, Buddhism and gender and modern developments in Buddhist thought.

A-level 2017

100% of students achieved A* to C .

Sociology is a social science and involves studying (as objectively as possible) society and the people within it. Unlike Psychology which focuses more on individual behaviour and psychopathology, Sociology explores the impact of political legislation on societal change. There will be an exploration of historical policies such as the Equal Pay Act, as well as more recent and proposed policies such as education reform, immigration policies and welfare reform.

We explore such policies in light of the impact they have on the structure and functions of society in such areas as education, family life and crime and deviance.

In 2017 Sociology had 100% A* - C and 50% A* - B grades.



"Sociology is very interesting and extremely informative. It is also made better by being taught by someone so enthusiastic and passionate about the subject."

"Sociology helps you understand the bigger picture."

"Sociology is about bringing YOU into a school subject. Your opinions, experiences and thoughts all matter."



"I really enjoyed learning the history of Spain around the Civil War and in the context of Pan's Labyrinth."

"Topics were particularly thought-provoking especially due to their relevance to today's society".

"All taught in good detail by very experienced and enthusiastic teachers. They are so knowledgeable!"

"Lessons were extremely effective and engaging".

"Feel very prepared for the exam. I know the book and film inside out."

In Spanish we deliver inspirational, innovative and communicative lessons with high standards of teaching. Results have been consistently outstanding.

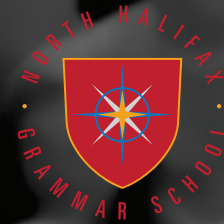
Revision and extension classes with very experienced teachers are available during lunchtime workshops. These focus on grammar, essay writing and critical analysis.

We also provide opportunities to become a Spanish mentor to younger students and to participate in national and international competitions and events.

A-level 2017

A* - B 100%

A* - A 75%



2017 Student Profiles

Morgan Evans

University of Cambridge
Medicine



A Level (2017)

Biology (A*); Chemistry (A*); Mathematics (A)

AS Level (2016)

Geography (A)

FSMQ (A)

Ballet (Grade 6)

British Shotokan Karate (2nd Dan Black Belt)

Activities

Senior Prefect, Senior Choir, NHGS Choral Group, Tutoring, MedSoc, Debating, First Bow, Volunteering/Caring

Hannah Kilcoyne

University of Cambridge
English



A Level (2016)

English Literature (A*); Psychology (A*); History (A*); EPQ (A*)

Activities

Senior Prefect, First Bow, Debating, Charity Committee, Young Enterprise, Creative Writing and Bar Mock Trial, Dance (modern and tap), Volunteering at the Yorkshire Cat Rescue, Piano and Mathematics Tutoring



Khaled Labidi

University of Cambridge
Philosophy

A Level (2017)

English Language (A*); Mathematics (A*); Religious Studies (A*)

AS Level (2016)

Physics (A)

Activities

Philosophy Society, Reading, Writing



James Leedale

PricewaterhouseCoopers
Apprenticeship : Accountancy

A Level (2017)

Economics (A); Mathematics (A); Physics (A)

AS Level (2016)

French (C)

FSMQ (A)

Activities

Form Prefect, MD Young Enterprise, Football (Calderdale Champions), Gold DofE

Owen Mawer

University of Leeds
International Business and Spanish



A Level (2017)

Business Studies (A*); Government & Politics (A); Spanish (A)

AS Level (2016)

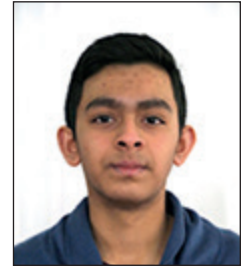
History (A)

Activities

Football (School Team), TEFL, Rugby, Prefect, Part-time Work at Harveys Department Store, Football (Warley Rangers)

Jeeten Patel

Queen Mary University of London
Dentistry



A Level (2017)

Biology (A); Chemistry (A*); Mathematics (A*)

AS Level (2016)

Physics (A)

Activities

Prefect, MedSoc, Young Enterprise, Volunteer British Heart Foundation, Football, Badminton

Saffron Smith

University of York
Biomedical Sciences



A Level (2017)

Biology (A*); Chemistry (A); Spanish (A)

AS Level (2016)

Mathematics (A)

Activities

Prefect, Netball, Mentor (Spanish), Gold DofE

Hannah Trevisani

University of Newcastle
Psychology



A Level (2017)

History (A); Psychology (A*); Sociology (A*)

AS Level (2016)

English Language (B)

Activities

Choir, Athletics Team, School Productions, Prefect, Singing Lessons, Athletics and Swimming, Dance Productions

Aisha Wheatley



University of Cambridge
Modern and Medieval Languages

A Level (2017)

French (A*); Mathematics (A); Spanish (A*);

Modern Dance (Grade 6)
Ballet - Intermediate (Grade 3)
FSMQ (A)
ABRSM (Grade 5 Merit)

Activities

Sign Language, Form Prefect, Choir, Flute Group, Debating, Head Girl at Theatre School, Leeds Youth Opera, Ballet

Bradley Wilson



University of Manchester
Physics

A Level (2017)

Further Mathematics (A); Mathematics (A*); Physics (A*)

AS Level (2016)

Spanish (A)

Activities

Maths and Physics Mentor, Guitar, Form Prefect, Northern Orchestral Enterprises' Future Heroes, Jiu Jitsu, Lifeguard

STUDENT DESTINATIONS 2017

George Ackroyd	Apprenticeship - Brookhouse Training Centre Gas Engineering
Aadil Ahmed	University of Leeds Civil & Structural Engineering
Hassan Ali	University of Manchester Mathematics
Mohammad Al-Ramadhani	University of York Economics
Amirah Amer	University of Hull Foundation Biomedical Science
Arusa Ashraf	University of Huddersfield Psychology
Rubayka Azam	University of Manchester Pharmacy
Ashley Baxter	University of Bradford Paramedic Science
Joseph Beadsley	University of Leeds Banking and Finance
Rahela Begum	Bradford College Primary Education with QTS
Jack Bingham	Loughborough University Mechanical Engineering
William Bingham	University of Liverpool Dental Surgery
Daniella Binns	University of York Philosophy
Harry Birkinshaw	University of Birmingham English Language
Joshua Blackhurst	Swansea University Geography
Darcey Boyle	University of Lincoln Psychology with Forensic Psychology

STUDENT DESTINATIONS 2017

Elena Bradley	University of Manchester Psychology
Bethany Brankin	Yorkshire Building Society Apprenticeship in Finance
Samuel Brant	University of Sheffield Mechanical Engineering with a Year in North America
Bethany Brearley	Liverpool John Moores University Psychology
Elias Brierley	Manchester Metropolitan University Software Engineering (Foundation)
Maximilian Bryan	Newcastle University Psychology
Owen Buchan	University of Cambridge Engineering (4 years)
Nancy Carter	Durham University Philosophy and Politics
Ethan Cartman	University of Liverpool Law
Alex Catherall-Green	Northumbria University Finance and Investment Management
Edden Colclough	University of Huddersfield Illustration
Brittany Collier	Santander Bank Employment
Lugh Corbett-Martin	University College London History
Emily Dare	University for the Creative Arts Fashion
Georgina Dawson	Aston University, Birmingham International Business and Economics
Bethany Delahaye	Swansea University Mechanical Engineering

STUDENT DESTINATIONS 2017

Amardeep Dhese	Newcastle University Mechanical Engineering
Sarish Ditta	University of Huddersfield Psychology
Matthew Dove	Chip Parade Web Development Apprenticeship
Mollie Eccleston	Durham University Psychology
Nathan Edden	University of East Anglia Biological Sciences
John Eliot	Nestle Mechanical Engineering Apprenticeship
Kaitlin Emery	University of Birmingham Psychology
Georgina Evans	University of Warwick English Literature and Creative Writing
Morgan Evans	University of Cambridge Medicine
Lewis Fairley	University of Stirling Psychology
Rosie Findlay	University of Liverpool Physiotherapy
Callum Fletcher	University of Liverpool Physiotherapy
Max Frost	University of Manchester Architecture
Christopher Galvin	Newcastle University International Business Management with Placement
Katie Graham	Liverpool Hope University Psychology
Max Greenwood	University of Liverpool Business Economics with a Year in Industry

STUDENT DESTINATIONS 2017

Nathan Greenwood	University of Leeds Biology with Enterprise
Benjamin Gregg	University of St Andrews Economics
Rebecca Hall	University of York Music
Esme Hand-Halford	University of Manchester English Literature
Thomas Hanson	Sheffield Hallam University Business and Enterprise Management
Mark Harris	University of Sheffield Mechanical Engineering with German
Annabel Hartley	Liverpool John Moores University Forensic Science
William Hartley	Loughborough University Civil Engineering
William Hartley	Northumbria University Interactive Media Design
William Hayes	University of Nottingham Politics and International Relations
Iwan Heath	Keele University Politics
Nell Hendy	Salford University Psychology
Elliot Hey	Sheffield Hallam University Business Studies
Lucy Heyes	University of Exeter Exercise and Sport Sciences
Alec Hodgkinson	University of Sheffield International Relations and Politics
Matthew Hofton	Lancaster University Mechanical Engineering

STUDENT DESTINATIONS 2017

James Horne	Bangor University German/French
Oliver Hornsby	Sheffield Hallam University Finance and Economics
Thomas Howell	Royal Air Force Mechanical Engineer
Louise Howell	University of Leicester Criminology
Eleanor Howson	University of Edinburgh Modern Languages and Cultures
James Hunt	Teeside University Aerospace Engineering (Foundation)
Aisha Hussain	Apprenticeship Dental Hygiene
Kamran Hussain	University of Huddersfield Engineering (Foundation)
Andy Hyde	Lloyds Bank Apprenticeship
Ellis Jammeh	University of Hull Philosophy
Adam Johnson	University of Liverpool Computer Science
Madelaine Jones	Nottingham Trent University French and Spanish
Alexander Jones	University of Salford Contemporary Military and International History
Sian Jones	University of Leeds Economics and Management
Cory Jones	Bradford College Primary Education
Helen Kershaw	University of Worcester Nursing Studies (Child) with NMC Registration

STUDENT DESTINATIONS 2017

Hannah Kilcoyne	University of Cambridge English
Khaled Labidi	University of Cambridge Philosophy
Aaron Lad	University of Leeds Interdisciplinary Science (Foundation)
Milan Lad	Sheffield Hallam University Graphic Design
James Leedale	PricewaterhouseCoopers Apprenticeship - Accountancy
Megan Long	University of Southampton French and German
Charlie Lyons	University of Liverpool Communication and Media with Film Studies
Finley Mackenzie	University of Sheffield Aerospace Engineering
Joseph Mackrill	University of Huddersfield Sociology
Zahra Mahmood	University of Huddersfield Nursing
Mobeen Matloob	University of Bradford Pharmacy
Owen Mawer	University of Leeds International Business and Spanish
Elizabeth Mayland	University of Liverpool History
Charlotte McAuliffe	Newcastle University Medical Science
William McCormack	University of Liverpool Medicine
Joe McRae	University of Salford Television and Radio

STUDENT DESTINATIONS 2017

Saskia Megson	Swansea University Marine Biology
Hamza Mehmood	University of Bolton Engineering with Foundation Year
Nadine Naidoo	University of Bradford Accounting and Finance
Charlotte Nash	York St John University Psychology
Amara Nowak	Liverpool John Moores University Media, Culture and Communication
Katie Nunn	University of Liverpool Medicine
Erin Padden	Gap Year
Joshua Parry	University of York History
Jeeten Patel	Queen Mary University of London Dentistry
Milan Patel	University of Sheffield Accounting and Finance
Joshua Pearson	Loughborough University Chemical Engineering
Alasdair Pedley	University of Edinburgh Physics
George Povey	University of Huddersfield Mechanical Engineering
Annabelle Pullan	University of Leeds Nursing
Saniya Ramzan	Manchester Metropolitan University English
Zain Ramzan	Sheffield Hallam University Biology

STUDENT DESTINATIONS 2017

Amber Reeday	Cardiff University Biomedical Sciences
Emily Rhodes	Newcastle University Chemistry with Study Abroad
Sophie Roberts	Newcastle University Modern Languages
Daniel Roberts	University of York Computer Science
Rebecca Roe	University of Birmingham Classical Literature and Civilisation
Joe Rooney	Northumbria University Business Management
Elliot Rothery	Leeds Bradford Airport Helicopter Pilot
Baqir Sadik	University of Bradford Law
Callum Scotford	Lancaster University Theoretical Physics
Isabelle Shoesmith	Gap Year
Emily Simpson	Manchester Metropolitan University Forensic Psychology
Jack Skelton	Staffordshire University Biology
Megan Slade	University of Huddersfield English Literature with Creative Writing
Daniel Smith	Sheffield Hallam University Computer Science
Saffron Smith	University of York Biomedical Sciences
Eleanor Smithson	Durham University Biosciences

STUDENT DESTINATIONS 2017

Alexander Stewart	University of Leeds Biomedical Sciences
Hannah Sutcliffe	University of Hertfordshire Midwifery
Alexander Sykes	University of Manchester Physics
Jack Talbot	University of Bath Accounting and Finance
Rimshah Taswar	Newcastle University Medicine
Rhianna Thomas	University of the Creative Arts Photography
Rhiannon Thomas-Bourne	Keele University Forensic Science
Krystal Thompson	Cardiff University Physics with Astronomy
Frankie Thompson	University of Essex Marine Biology (Including Year Abroad)
Jasmine Thompson	University of Bath Chemistry
Halden Thoseby	Sheffield Hallam University Business and Marketing
Hannah Trevisani	Newcastle University Psychology
Victoria Trudgill	Durham University Geography
Jacob Turner	BM Howarth Ltd - Chartered Accountants Apprenticeship
Heather Turton	University of Chester Accounting and Finance
Irsa Waheed	Bradford College Law

STUDENT DESTINATIONS 2017

Emma Walker	University of Huddersfield Politics with Sociology
Hannah Welch	University of Salford Television and Radio
Phoebe Welch	Dechra Pharmaceuticals Employment
Aisha Wheatley	University of Cambridge Modern and Medieval Languages
Connie Whittaker	Gap Year
Emily Williams	Coventry University Media Production
Joe Williams	Gap Year
Bradley Wilson	University of Manchester Physics
Harris Yasin	University of Bradford Engineering with Foundation Year
Luke Yeates	Northumbria University Business with Economics
Umayyah Zaman	University of Huddersfield English Literature



A £4m building refurbishment programme has been completed recently and a new £3m sports hall was opened in September 2017.



North Halifax Grammar School
Living to Learn • Learning to Live

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Science

